Keys to Voyages 6 Outlines

In general, large ALL CAPS titles in the book are capital letters (A. B. C.) in our outlines. Large, numbered, italicized titles correspond to our numbers (I. 2. 3.). Small all caps titles correspond to our lower case letters (a b c). The rest of the material is often bolded beneath another title.

We do not outline the "Correct Use of _____" or "Ways of Forming _____." So, for nouns, we would skip pages 192-195, 207-208.

- I. Nouns
 - A. Kinds of Nouns
 - 1. Proper and Common
 - 2. Collective
 - B. Modifications of Nouns
 - I. Person
 - a) First
 - b) Second
 - c) Third
 - 2. Number
 - a) Singular
 - b) Plural
 - 3. Gender
 - a) Masculine
 - b) Feminine
 - c) Neuter
 - 4. Case
 - a) Nominative
 - (I) Subject
 - (2) Predicate Nominative
 - (3) Nominative of Address
 - (4) Nominative in Apposition
 - b) Possessive
 - c) Objective
 - (I) Direct Object
 - (2) Object of a Preposition
 - (3) Indirect Object
 - (4) Object in Apposition

We do not outline the "Correct Use of _____" or "Ways of Forming _____." So, for pronouns, we would stop outlining at page 227.

- II. Pronouns
 - A. Personal Pronouns
 - I. Person
 - a) First
 - b) Second
 - c) Third
 - 2. Number
 - a) Singular
 - b) Plural
 - 3. Gender
 - a) Masculine
 - b) Feminine
 - c) Neuter
 - 4. Case
 - a) Nominative
 - b) Possessive
 - c) Objective
 - B. Interrogative Pronouns
 - C. Relative Pronouns

We do not outline the "Correct Use of _____" or "Ways of Forming _____." So, for adjectives, we would stop outlining at page 251.

- III. Adjectives
 - A. Classes of Adjectives
 - I. Descriptive
 - a) Proper
 - b) Common
 - 2. Limiting
 - a) Articles
 - b) Numerals
 - c) Pronominal
 - d) Demonstrative
 - e) Possessive
 - B. Position of Adjectives
 - I. Before the Noun
 - 2. After a Copulative Verb
 - C. Comparison of Adjectives
 - 1. Positive
 - 2. Comparative
 - 3. Superlative

We do not outline the "Correct Use of _____" or "Ways of Forming _____." So, for verbs, we would stop outlining at page 289.

- IV. Verbs
 - A. Kinds of Verbs
 - I. Division According to Form
 - a) Regular
 - b) Irregular
 - 2. Division According to Use
 - a) Transitive
 - b) Intransitive
 - c) Copulative
 - B. Attributes or Qualities of a Verb
 - 1. Voice
 - a) Active
 - b) Passive
 - 2. Tense
 - a) Simple
 - (I) Present
 - (2)Past
 - (3)Future
 - b) Compound
 - (I) Present Perfect
 - (2) Past Perfect
 - (3) Future Perfect
 - 3. Mood
 - a) Indicative
 - b) Imperative
 - 4. Person and Number
 - a) First, Second, Third
 - b) Singular and Plural

We do not outline the "Correct Use of _____" or "Ways of Forming _____." So, for adverbs, we would stop outlining at page 318.

- V. Adverbs
 - A. Classification
 - I. Time
 - 2. Place
 - 3. Degree
 - 4. Manner
 - 5. Affirmation and Negation
 - B. Comparison
 - I. Positive
 - 2. Comparative
 - 3. Superlative

We do not outline the "Correct Use of _____" or "Ways of Forming _____." So, for adverbs, we would stop outlining at page 318.

- VI. Prepositions, Conjunctions, Interjections
 - A. Prepositions
 - B. Conjuctions
 - I. Connect Words
 - a) Subjects
 - b) Predicates
 - c) Objects
 - d) Subjective Complements
 - e) Modifiers
 - 2. Connect Phrases
 - a) Adjectival
 - b) Adverbial
 - 3. Connect Clauses
 - C. Interjections

It is not assigned, as far as I can tell, to outline this chapter, but the material is reviewed and tested at the end of the year, so I wonder if the outline is supposed to be there.

- VII. Phrases
 - A. Kinds of Phrases
 - 1. Adjectival
 - 2. Adverbial

This outline is assigned.

- VIII. Sentences
 - A. Essential Elements
 - 1. Subject
 - 2. Predicate
 - 3. Complete Subject and Complete Predicate
 - a) Verb Complements
 - (I) Direct Object
 - (2) Predicate Nominative
 - (3) Predicate Adjective
 - b) Order
 - (1) Natural
 - (2) Transposed
 - c) Compound Elements
 - (I) Subject
 - (2)Predicate
 - (3)Both
 - B. Classification of Sentences
 - I. Division According to Use
 - a) Declarative
 - b) Interrogative
 - c) Imperative
 - d) Exclamatory
 - 2. Division According to Form
 - a) Simple
 - b) Compound