

Hybrid AAS/WRTR Pattern

We complete this series in less than six weeks. Older kids are faster than younger, but we never go beyond 6 weeks.

Step One

- Get a card file. You need 6 tabs. Phonogram: instant, not, daily. Sounds: instant, not, daily.
- Make TWO versions of the phonogram cards on index cards or cardstock. One is your "Phonogram" deck, the other is your "Sounds Dictation."
- Starting with phonogram deck, 10 minutes each day, separate into "instant" and "not."
- Once the that is complete, do the same for the "Sounds Dictation" cards.

Step Two

Every Day

- Pull 10 from each of the "not" files and put them into the Daily files. Review daily.
- Anytime you get down to 5 cards in a daily file, pull another 5 from the "not" file.
- Pick one day a week to go over a stack of the "instant" cards instead. "See how many you can do in 5 minutes" works for us.

As many days as it takes

- Pre-teach vowels, consonants, syllables, Rules 1-7. (I have teaching cards for this that I will post later.)
- Take the pretest and determine "instructional" level.

Step Three

Every Day

- Review daily files for phonograms and sounds.
- Anytime you get down to 5 cards in a daily tab, pull another 5 from the "not" file.
- Pick one day a week to go over a stack of the "instant" cards instead.
- "See how many you can do in 5 minutes" works for us.

As many days as it takes

- Starting ONE list before where he tests out, begin teaching through the list.
- Explain the syllable division, pronunciation, spelling, or markings for 10-15 words on the board.
- Have the child say, write, and mark them on practice paper.
- Pre-teach new rules needed tomorrow. (I will have teaching cards for this later.)
- Continue daily until you finish the list.