

GRACE

greeting	<input type="checkbox"/>
thank you	<input type="checkbox"/>
please	<input type="checkbox"/>
you're welcome	<input type="checkbox"/>
excuse me	<input type="checkbox"/>
I'm sorry	<input type="checkbox"/>
introducing self	<input type="checkbox"/>
yawn/cough	<input type="checkbox"/>
tissues	<input type="checkbox"/>
interrupting	<input type="checkbox"/>
offering help	<input type="checkbox"/>
compliments	<input type="checkbox"/>

SELF-CARE

step stools	<input type="checkbox"/>
handwashing	<input type="checkbox"/>
face washing	<input type="checkbox"/>
teeth brushing	<input type="checkbox"/>
getting dressed	<input type="checkbox"/>

CLEANING

dry object spills	<input type="checkbox"/>
fine, dry spills	<input type="checkbox"/>
wet spills	<input type="checkbox"/>
spray bottle/rag	<input type="checkbox"/>
other chores	<input type="checkbox"/>

FOOD PREP

spreading jam	<input type="checkbox"/>
cut & spread butter	<input type="checkbox"/>
cut banana	<input type="checkbox"/>
cut cake bars	<input type="checkbox"/>
cut toast bars	<input type="checkbox"/>

TRANSFERS

whole hand: sponge	<input type="checkbox"/>
whole hand: baster	<input type="checkbox"/>
c-grasp: pour beans	<input type="checkbox"/>
c-grasp: pour rice	<input type="checkbox"/>
c-grasp: pour salt	<input type="checkbox"/>
c-grasp: pour water	<input type="checkbox"/>
handles: tiny pitcher	<input type="checkbox"/>
handles: teapot	<input type="checkbox"/>
tongs	<input type="checkbox"/>
tweezers	<input type="checkbox"/>
eye dropper	<input type="checkbox"/>
tiny spoon	<input type="checkbox"/>

FASTENERS

shoe velcro	<input type="checkbox"/>
snaps	<input type="checkbox"/>
big buttons	<input type="checkbox"/>
click buckles	<input type="checkbox"/>
zip pants	<input type="checkbox"/>

KNOBBED CYLINDERS

block 1	<input type="checkbox"/>
block 2	<input type="checkbox"/>
block 3	<input type="checkbox"/>
block 4	<input type="checkbox"/>

PINK TOWER

build	<input type="checkbox"/>
-------	--------------------------

COLOR BOX 1

match	<input type="checkbox"/>
-------	--------------------------

COLOR BOX 2

match 3 pairs	<input type="checkbox"/>
match 6 pairs	<input type="checkbox"/>
match all	<input type="checkbox"/>

PRESENTATION TRAY

feeling shape/recess	<input type="checkbox"/>
remove and replace	<input type="checkbox"/>

TOUCH BOARDS

explore rough/smooth	<input type="checkbox"/>
explore graded board	<input type="checkbox"/>

GEOMETRIC SOLIDS

explore surface/edge	<input type="checkbox"/>
match the bases	<input type="checkbox"/>
explore under cloth	<input type="checkbox"/>

STERIOGNOSTIC SORTING

sort contrasting shape	<input type="checkbox"/>
------------------------	--------------------------

SCISSORS

Bits from strips	<input type="checkbox"/>
short lines	<input type="checkbox"/>
short diagonals	<input type="checkbox"/>
short curves	<input type="checkbox"/>

PAINTING

finger paint	<input type="checkbox"/>
dot markers	<input type="checkbox"/>
fat brushes	<input type="checkbox"/>
thin brushes	<input type="checkbox"/>

PLAY DOUGH

balls	<input type="checkbox"/>
snakes	<input type="checkbox"/>
pinch pot	<input type="checkbox"/>
coil pot	<input type="checkbox"/>

GROSS MOTOR

walk on the line (OTL)	<input type="checkbox"/>
dry carrying OTL	<input type="checkbox"/>
wet carrying OTL	<input type="checkbox"/>
tip toe OTL	<input type="checkbox"/>
stand 5+ sec on 1 leg	<input type="checkbox"/>
hop on 1 foot	<input type="checkbox"/>
stairs w/alternate feet	<input type="checkbox"/>
jump 12in w/both feet	<input type="checkbox"/>
gallop	<input type="checkbox"/>

VOCABULARY

child body parts	<input type="checkbox"/>
child clothing	<input type="checkbox"/>
room orientation	<input type="checkbox"/>
things in the bedroom	<input type="checkbox"/>
things in the bathroom	<input type="checkbox"/>
things in the kitchen	<input type="checkbox"/>
things in the living room	<input type="checkbox"/>
things in the school room	<input type="checkbox"/>

I SPY: BEGINNING SOUNDS

single object in hand	<input type="checkbox"/>
abcdefghijklmnopqrstuvwxyz	
pair of objects	<input type="checkbox"/>
abcdefghijklmnopqrstuvwxyz	
corner of the room	<input type="checkbox"/>
abcdefghijklmnopqrstuvwxyz	

CLASSIFIED CARDS

look through categories	<input type="checkbox"/>
sorting 2 sets	<input type="checkbox"/>
sorting 3 or more	<input type="checkbox"/>

SILENCE GAME

Whispering	<input type="checkbox"/>
Bells	<input type="checkbox"/>
Candles	<input type="checkbox"/>
Extending the time	<input type="checkbox"/>

Sensorial 2A

KNOBBED CYLINDERS

2 blocks ☐
3 blocks ☐
4 blocks ☐

GRADE & MEASURE

brown stair (2D) ☐
red rods (1D) ☐

COLOR BOX 3

grade individual ☐
grading mixed ☐

TOUCH TABLETS

matching ☐
grading ☐

GEOMETRIC CABINET

single drawers ☐
mixing drawers ☐

STERIOGNOSTIC SORT

grains ☐

SOUND BOXES

matching ☐
grading ☐

BINOMIAL CUBE

one row ☐
both rows ☐
outside the box ☐

Sensorial 2B

LANGUAGE

knobbed (thick/thin) ☐
knobbed (short/tall) ☐
pink tower (large/small) ☐
brown stair (thick/thin) ☐
red rods (short/long) ☐
color box 1, 2 ☐
color box 3 (dark/light) ☐
touch tablets (rough/smooth) ☐
presentation tray shapes ☐
drawer names ☐
sound boxes (louder/softer) ☐
solids names ☐
inset names ☐

MATCH @ DISTANCE

knobbed cylinders ☐
pink tower ☐
brown stair ☐
red rods ☐
color box 1, 2 ☐
color box 3 grade ☐
touch tablets match ☐
touch tablets grade ☐
geometric cabinet ☐
sound boxes ☐

Language 2

I SPY

Begin/End Sounds group objects ☐
m a t u b c s o h g r e n p i f j l d v w y z x k q ☐

SANDPAPER LETTERS

m a t ☐
u b c ☐
s o h ☐
g r e ☐
n p i ☐
f j l ☐
d v w ☐
y z x ☐
k q ☐

METAL INSETS

trace stencil, fill (2 colors) ☐
trace around inset, fill (2 colors) ☐
trace stencil, inset, then fill (3 color) ☐
stencil, turn inset, fill inner/outer (4 color) ☐

SPEECH QUESTIONING

single sentence (who, what, when, where) ☐

CULTURE

Animal puzzles ☐
frog, turtle, fish, bird ☐
Botany puzzles ☐
plant, leaf, seed, flower ☐

Preschool Periods 1-2

WEEK:

LANGUAGE/MATH EXERCISES

READ ALOUD ○ ○ ○ ○ ○

I SPY ○ ○ ○ ○ ○

Current lesson:

COUNTING ○ ○ ○ ○ ○

VOCABULARY ○ ○ ○

Current lesson:

*CLASSIFIED CARDS ○ ○ ○

Current lesson:

*SILENCE GAME ○ ○ ○

Current lesson:

*SANDPAPER LETTERS ○ ○ ○

Current lesson:

*METAL INSETS ○ ○ ○

Current lesson:

SPEECH QUESTIONING ○ ○ ○

*CULTURE ○ ○ ○

Current lesson:

PRACTICAL EXERCISES

GRACE ○ ○ ○

Current lesson:

SELF-CARE ○ ○ ○

Current lesson:

CLEANING ○ ○ ○

Current lesson:

FOOD PREP ○ ○ ○

Current lesson:

TRANSFERS ○ ○ ○

Current lesson:

*FASTENERS ○ ○ ○

Current lesson:

SCISSORS ○ ○ ○

Current lesson:

PAINTING ○ ○ ○

Current lesson:

PLAY DOUGH ○ ○ ○

Current lesson:

GROSS MOTOR ○ ○ ○

Current lesson:

SENSORIAL EXERCISES

*KNOBBED CYLINDERS ○ ○ ○

Current lesson:

*BUILDING (tower, stair, rods) ○ ○ ○

Current lesson:

*COLOR BOXES ○ ○ ○

Current lesson:

*GEOMETRIC CABINET ○ ○ ○

Current lesson:

*TOUCH BOARDS/TABLETS ○ ○ ○

Current lesson:

*GEOMETRIC SOLIDS ○ ○ ○

Current lesson:

*STERIOGNOSTIC SORTING ○ ○ ○

Current lesson:

*SOUND BOXES ○ ○ ○

Current lesson:

*BINOMIAL CUBE ○ ○ ○

Current lesson:

*CAREFUL COUNTING ○ ○ ○

Current lesson:

Symbol Explanation

Work with 5 check circles is done almost daily. Work with 3 check circles is done at least weekly.

Work with asterisks is done during formal school time. Work with no asterisk is done anytime, often to occupy her.

